

CME 599 Fluid Interfacial Engineering Fundamentals

Fall 2012

University of Kentucky College of Engineering, Paducah Lecture: 9:30AM-10:45AM TR CLC 202

Course Web Page: http://www.engr.uky.edu/~silverdl/CME599/

INSTRUCTOR:	Dr. David L. Silverstein			
	209 Crounse Hall	Office Hours: Open door policy when I am		
	(270) 534-3132 (Office)	there, I am usually available. To guarantee		
	SilverDL@engr.uky.edu	availability, make an appointment.		
CATALOG	This course will give instruction in understanding and utilizing the special properties of molecules at			
COURSE	interfaces in the design and manufacture of products and processes. Interfacial forces and transport processes will be emphasized. Focus will be on fluid phases and solids which interact with fluids.			
SUMMARY:				
TEXT:	Required Text: Berg, John C., An Introduction to Interfaces and Colloids: The Bridge to			
	Nanoscience, World Scientific (2010)			
	Supplementary Text: Arthur W. Adamson & Alice P. Gast, <i>Physical Chemistry of Surfaces</i> , 6th Edition, Wiley (1997). Available by electronic access (UK & WKCTC).			
	Robert J. Stokes & D. Fennell Evans, <i>Fundamentals of Interfacial Engineering</i> , John Wiley & Sons			
	(1997). Available at WKCTC library.			
	Pashley, R.M. & M.E. Karaman, Applied Colloid and Surface Chemistry, Wiley, (2004). Available			
	by electronic access (UK).			
COURSE	The purpose of this course is to prepare students to incorporate considerations of interfacial forces			
OBJECTIVES:	and transport phenomena into design and modeling problems.			
COURSE	At the conclusion of this course, you should be able to:			
EXPECTATIONS:	1. Identify the primary influences on interfacial behavior			
	2. Recognize the role interfaces play in engineering systems			
	3. Apply thermodynamics and transport phenomena principles to interfacial systems			
	4. Describe the properties of chemical species at an interface			
	5. Analyze the forces affecting the behavior of interfaces			
	6. Identify means of improving engineering designs by modifying interfacial properties			
COURSE	Attendance is required at all lectures. Bring your calculators to all classes. Calculators with			
POLICIES:	communication or text storage capability are not permitted on exams. Homework assignments will			
	be distributed in class. Use of tobacco products are not permitted in UK classrooms. Cell phones must be silenced and stowed during class.			
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	Homework is due within the first five minutes of the scheduled start of the period for which it is			
	assigned. Late homework will receive no credit.	assigned. Late homework will receive no credit.		
	Homework must be submitted on 8.5"x11" green engineering paper (except for computer			
	printouts), one side per page. All pages should be numbered and contain your name . Multiple			
	pages should be secured by paper clip and not folded or stapled. Individual solutions should stand			
	alone no reference to the source of the original problem should be required to understand the			
	context and meaning of the solution you present. Each solution should contain a problem			
	statement, a list of assumptions, a diagram (if appropriate), and a solution containing adequate			
	steps and explanations to ensure understanding of your solution by the instructor. The final solutions to a homework problem must be boxed or otherwise distinguished from the remainder of			
	the problem.			
	Problems solved using a computer must contain all information required to reproduce your solution.			
	Among other things, this means a spreadsheet printon. The formulas used must be included on the printout			
	with appropriate units. You must submit the data file for problems solved with computers.			
	Homework assignments are individual tasks. No copying of solutions is permitted. You are,			
	however, encouraged to work in small groups to discuss methods of solving the homework			
	problems. Bear in mind that setting problems up is the most difficult part of most problems, and			
	failure to practice setting problems up independently will likely result in an inability to set problems up on exams. You must indicate whom you work with on assignments completed with assistance			
	from a group. Certain assignments may be designated group problems and must be solved as a			

group. Details on group problems will be provided when assigned.		
Any disputes regarding grading must be resolved within 5 school days of the original issuance of the grade. Requests to re-grade a problem may result in the entire assignment being re-graded and adjustments to all scores being made. This can potentially result in a decrease of score. Any grades not challenged within the five school day period are considered final. This applies to both homework and exams.		
Cheating is strictly forbidden, and anyone found doing so will be turned over to the University Registrar and dealt with in accordance with University policy. Working together on homework is encouraged, but each person must independently write-up their own work and cite any assistance they have had from classmates. Copying homework (problems, graphs, figures, computer files, etc.) between individuals is considered cheating.		
Hour Exams: 50%		
Homework Assignments & Lab Reports 25% Term Paper and Presentation 25%		
A weighted grade of 90 or above is guaranteed an A, 80 or above at least a B, 70 or above at least C, and 60 or above at least a D. A grade of E will be assigned to anyone earning a weighted grad below 60. For grades near the endpoints in the above distribution, consideration will be given to homewor performance, class participation, and performance trends as a function of time.		
Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (http://www.uky.edu/Registrar/AcademicCalendar.htm)		
In the event of a fire, all students, faculty and staff should leave the building through the nearest exit and gather in the parking lot in front of Crounse Hall. A fire alarm should be treated as indicative of an actual fire.		
WKCTC inclement weather policy will be followed for this class. If start of classes is delayed due to inclement weather, this class will start at regular time.		
There will be two in-class examinations. The in-class exams will be cumulative since the previous exam. Hour exams will be closed book, closed notes, unless otherwise specified. No make-up hour exams will be given except with the advance consent of the instructor. Exam dates are October 2, 2012 and November 20, 2012. These dates may be changed by mutual consent with at least one week warning.		
		Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.
Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).		
Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.		
Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.		
Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The		

minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: http://www.uky.edu/Ombud. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of Student Rights and Responsibilities (available online http://www.uky.edu/StudentAffairs/Code/part2.html) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

ACCOMODATIONS DUE TO DISABILITY:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, (859) 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities. See Denise Brazzell for more information.

Course Schedule

Period	Date	Reading Assignment	Problems Due
Lecture	08/14	Chapter 1	
Lecture	08/16	Chapter 2	
Lecture	08/21	_	
Lecture	08/23		
Lecture	08/28	Chapter 3	
Lecture	08/30	_	Problem Set #1
Lecture	09/04		
Lecture	09/06		
Lecture	09/11	Chapter 4	
Lecture	09/13	_	Problem Set #2
Lecture	09/18		
Lecture	09/20		
Lecture	09/25	Chapter 5	
Lecture	09/27	•	Problem Set #3
EXAM	10/02	Exam 1	
Holiday	10/04	Fall Break	
Lecture	10/09		
Lecture	10/11	Chapter 6	
Lecture	10/16		Problem Set #4
Lecture	10/18		
Lecture	10/23	Chapter 7	
Lecture	10/25		Problem Set #5
Lecture	10/30	[AIChE Meeting]	
Lecture	11/01	[AIChE Meeting]	
Holiday	11/06	Election Day	
Lecture	11/08	Chapter 9	
Lecture	11/13		Problem Set #6
Lecture	11/15		
EXAM	11/20	Exam 2	
Holiday	11/22	Thanksgiving	
Lecture	11/27		Problem Set #7
Lecture	11/29	Presentations	
Final Exam	12/06	Term Papers Due (10AM)	

All material on this schedule is subject to change at instructor's discretion for pedagogical reasons.