

# EES11 Lecture 17 AM and Super Heterodyne

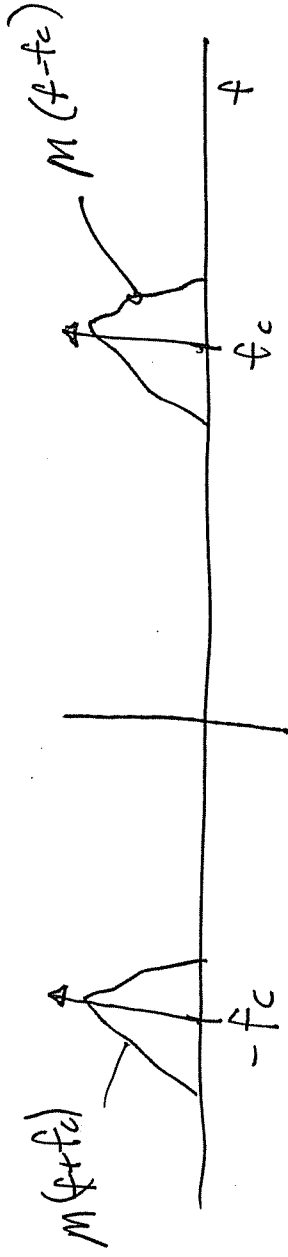
## AM Modulation

The AM signal is given by

$$s(t) = A_c (1 + m(t)) \cos 2\pi f_c t$$

where  $m(t) > -1$

$$S(f) = A_c \left( \delta(f) + M(f) \right) * \frac{1}{T} \{ \cos \}$$



AM does not suppress the carrier

Def: % modulation let  $A_{max} = \max \{ A_c (1 + m(t)) \}$   
 $A_{min} = \min \{ A_c (1 + m(t)) \}$

$A_c$  represents no modulation or  $m(t) = 0$

$$\% \text{ positive modulation} = \frac{A_{\max} - A_c}{A_c} \times 100 = \max \{ m(t) \} \times 100 \quad (2)$$

$$\% \text{ negative modulation} = \frac{A_c - A_{\min}}{A_c} = -\min \{ m(t) \} \times 100$$

$\% \text{ modulation}$

$$\frac{A_{\max} - A_{\min}}{2 A_c} \times 100 = \frac{\max \{ m(t) \} - \min \{ m(t) \}}{2} \times 100$$

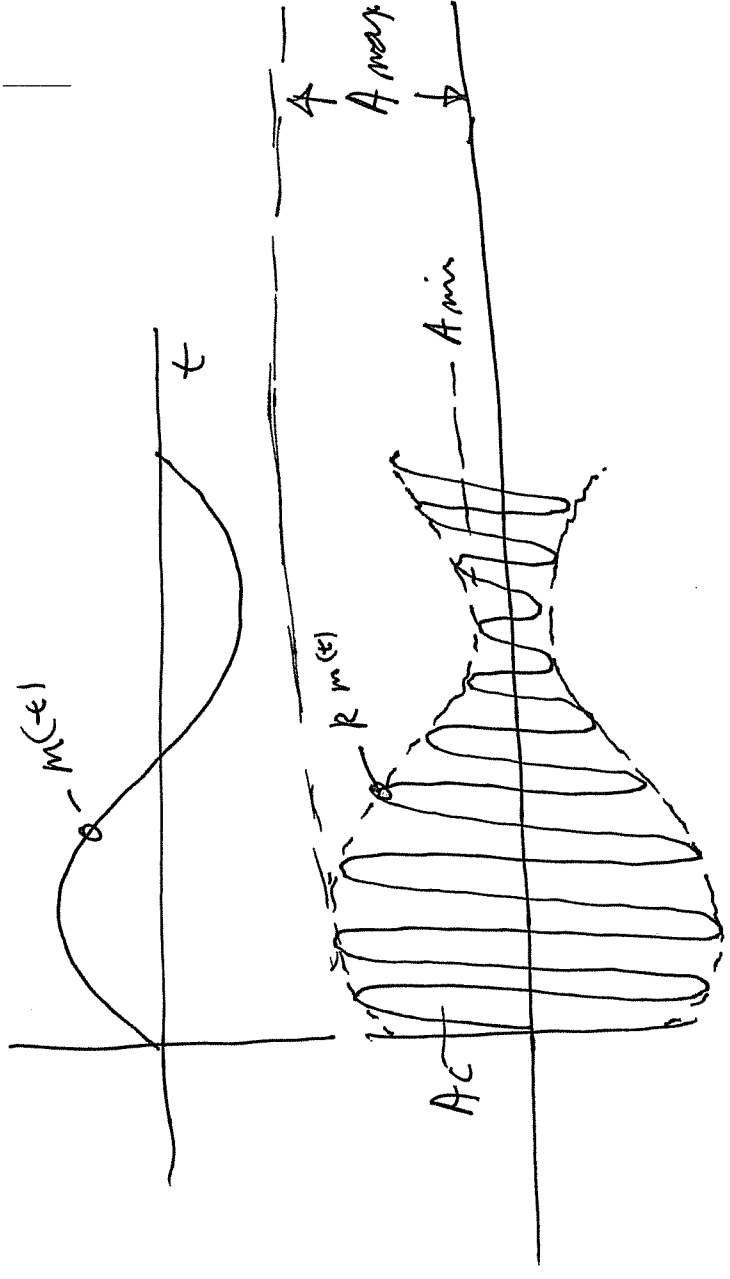
EX: what is the  $\% \text{ mod}$  of

$$(1 + k \cos 2\pi f_m t) \cos 2\pi f_c t \quad \text{for } k=1$$

$$A_{\max} = 1 + 1 = 2, \quad A_{\min} = 1 - 1 = 0$$

$$\% \text{ mod} = \frac{2-0}{2} \times 100 = 100\%$$

3



Modulation efficiency

$$E = \frac{\text{information signal power}}{\text{Total power}} \times 100\%$$

$$= \frac{\langle m^2(t) \rangle}{1 + \langle m^2(t) \rangle} \times 100\%$$

The highest possible efficiency is 50% where  $m(t)$  is a square wave and at 100% mod.

4

Normalised peak envelope power (PEP)

$$P_{PEP} = \frac{A_c^2}{2} \left\{ 1 + \max\{m(t)\}^2 \right\}$$

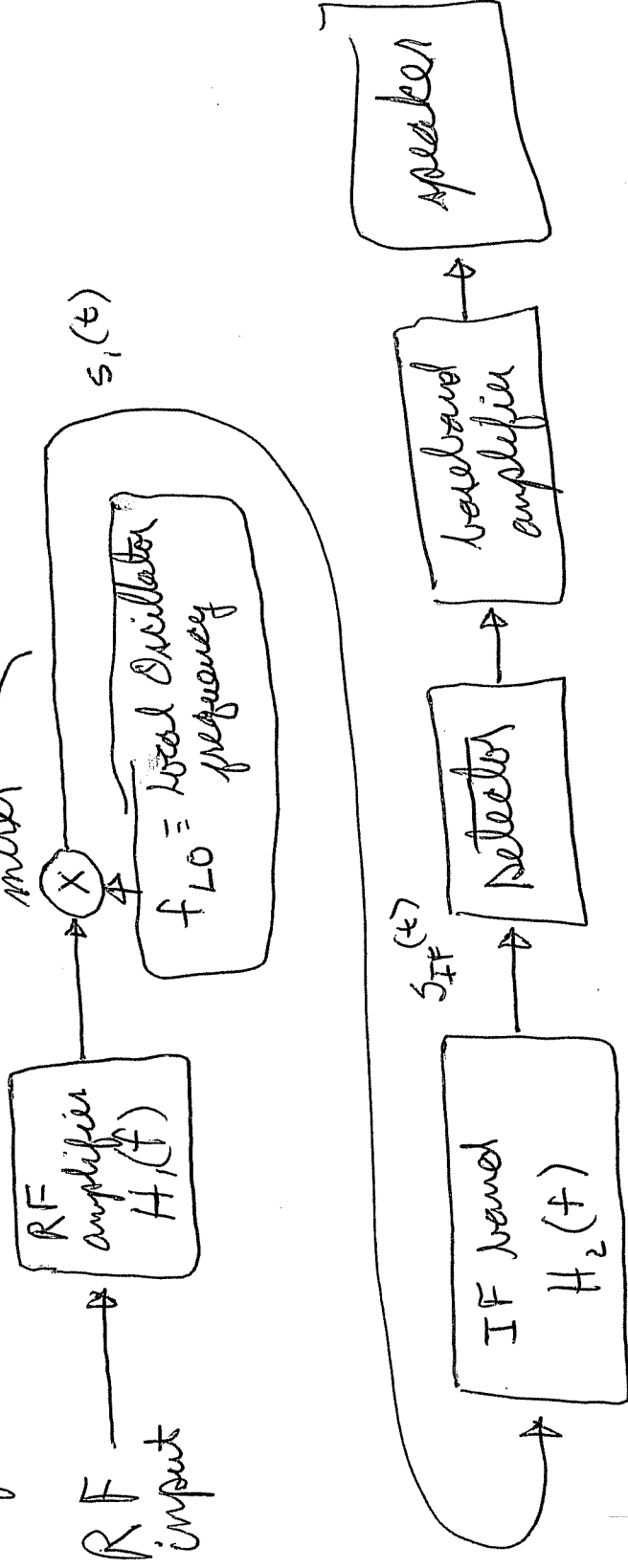
$\frac{A_c^2}{2}$  is the carrier power

$\frac{1}{2} A_c^2 \max\{m(t)\}^2$  is maximum modulator power

need the super heterodyne receiver

# EE511 Lecture 17A Super Heterodyne Receiver ①

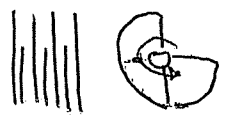
Practical receivers demodulate using an intermediate frequency (IF). This allows most of the electronics for the demodulation to be optimized at the IF.



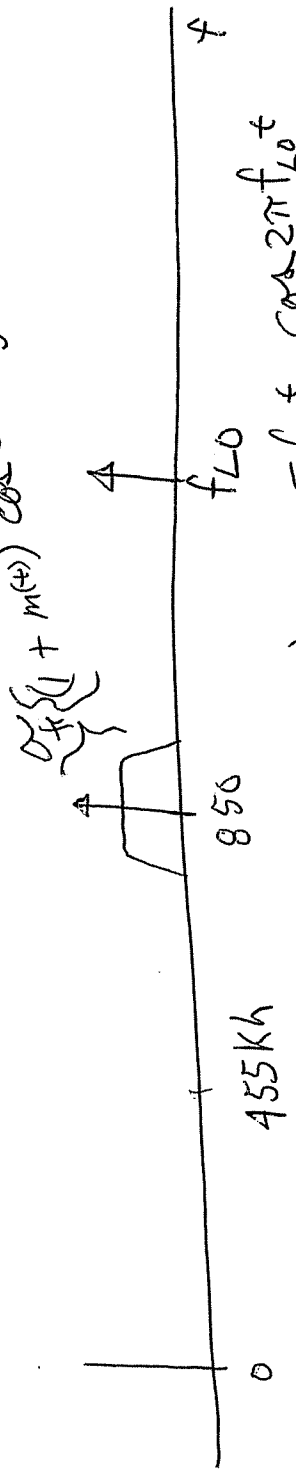
2

Example

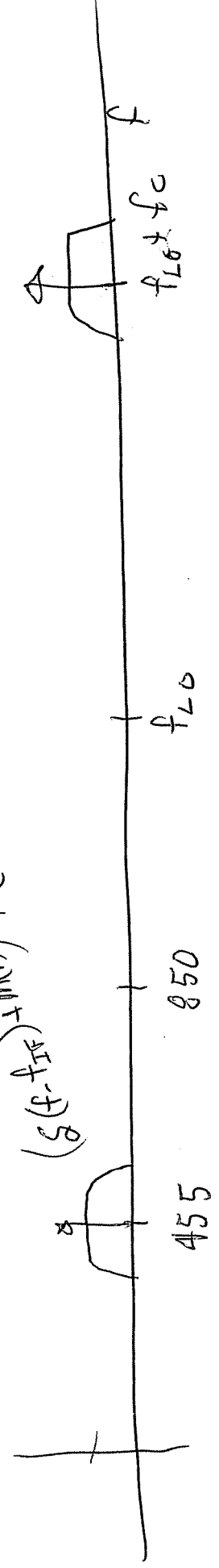
AM signal @  $f_c = 850 \text{ KHz}$   
 $f_{LO}$  on high side of  $f_c$



Let  $f_{IF} = 455 \text{ KHz}$  when tuned  
 $f_{LO} = 850 + 455 = 1305 \text{ KHz}$



$$\cos A \cos B = \frac{\cos(A+B) + \cos(A-B)}{2}$$



3

